

Thornlands State School

Writing Program

Strategies

- Modelled, Guided, Shared and Independent writing from 'The Writing Book' (Cameron and Dempsey)
- 3 Way feedback loop- Two stars and a wish
- Explicit teaching of VCOP oral language skills
- STRIVE Word walls

Gradual Release of Responsibility Model

I do, you watch.

I do, you help.

You do, I help.

You do, I watch.

Wilhelm, 2001

Data

Big Write

PAT V (3-6)

A-E Assessment

NAPLAN

School Data Profile

SAGES (Giftedness)

Making Our Results Excellent

nspire

Model

Practise

Apply

Connect

Transform

Implementation

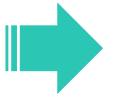
- Independent Writing- Big Write
- Authentic purposes and audiences
- Meaningful feedback Two stars & a wish
- Engaging Stimulus (IMPACT Framework)
- Cognitive verbs focus P 6

- Writing across the curriculum, in all Subjects
- Oral language & VCOP
- Criteria and standards Success Criteria + Exemplars
- Student monitored Goal setting
- Australian Curriculum

Explicit Teaching

VCOP

Independent Writing



Expert Teaching Teams

Feedback Loop