



Strategies

- Modelled, Guided, Shared and Independent writing from 'The Writing Book' (Cameron and Dempsey)
- 3 Way feedback loop- Two stars and a wish
- Explicit teaching of VCOP oral language skills
- STRIVE Word walls



Making Our Results Excellent

Inspire

Model

Practise

Apply

Connect

Transform

Gradual Release of Responsibility Model

- I do, you watch.
- I do, you help.
- You do, I help.
- You do, I watch.

Wilhelm, 2001



Data

- Big Write
- PAT V (3-6)
- A-E Assessment
- NAPLAN
- School Data Profile
- SAGES (Giftedness)



Implementation

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| <ul style="list-style-type: none"> • Independent Writing- Big Write • Authentic purposes and audiences • Meaningful feedback – Two stars & a wish • Engaging Stimulus (IMPACT Framework) • Cognitive verbs focus P - 6 | <ul style="list-style-type: none"> • Writing across the curriculum, in all Subjects • Oral language & VCOP • Criteria and standards – Success Criteria + Exemplars • Student monitored Goal setting • Australian Curriculum |
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Explicit Teaching

VCOP

Independent Writing

Expert Teaching Teams

Feedback Loop