



# Thornlands State School

## Annual Implementation Plan 2020

### School Improvement Priorities 2020

#### Improvement priority: *READING*

Strategy – Use of data to structure reading programs to meet individual student needs			
Actions	Targets	Timelines	Responsible Officer/s
Class data profiles to inform instructional groupings	100% classes, data wall complete Feb, updated, Semester 2. Increase the percentage of Prep- Yr 2 students achieving, or exceeding age appropriate benchmark standards to 80%.	As per school assessment schedule	Class teachers, TAs, HOC
Rally Readers Program- Prep -2	100% participation; Improvement in reading levels for 100% students. > 80% attain or exceed Year level reading targets ( <i>see school Minimum Assessment Schedule</i> )	Feb-Dec	Reading Mentor, HOC, DP, class teachers, TAs
MiniLit program- Year 1 (Tier 2 Intervention- for all students not meeting, or tracking towards, Year level target)	Groups as required to meet student needs	Feb- Dec	STL&N, class teachers, TAs
Focus on Closing the Gap in Year 3 Reading for all indigenous students	Data for all P-3 indigenous students monitored closely and response to intervention to best cater for individual needs.	Feb-Dec	G.O., Leadership team
Data TnTs	100% class teachers	Once per term	Leadership team, class teachers
Strategy – Explicit teaching of reading in every classroom			
Actions	Targets	Timelines	Responsible Officer/s
Individual reading goals for all students	100% students	Jan-Dec	HOC, classroom teachers
PD to build teacher and teacher aide capacity and consistency of pedagogy (Australian Curriculum, Sheena Cameron, QAR, Complex Texts and TDQ (Text Dependent Questions), shared and guided reading)	100% teachers and teacher aides participate	January; periodically	HOC, DP, Reading Mentor
T'NT (Thornlands 'Nquiry Teams) focus on every student demonstrating improved reading proficiency (data analysis , teachers learning from each other)	100% classroom teachers participating, Increase % students in Prep - 6 achieving a "C" standard, or above, in English to 85%	Jan-Dec	Leadership Team, teachers

WOW (Watching Others Work)	At least 75% teachers take part in WOW (Watching Others Work) sessions	Jan- Dec	Leadership Team, teachers
Provision of dedicated teacher aides for every year level, full time aides in Prep classes; 0.2 Reading Mentor, as part of Rally Readers program, to oversee the program, model best practice, observe and provide feedback to teachers and teacher aides.	100% students demonstrate improvement in reading levels; Increase the percentage of Prep- Yr 2 students achieving, or exceeding age appropriate benchmark standards to 80%.	Feb-Dec As per school assessment schedule	Leadership team, Reading Mentor, teachers, teacher aides
<b>Strategy- Critical Thinking and Complex Texts</b>			
<b>Actions</b>	<b>Targets</b>	<b>Timelines</b>	<b>Responsible Officer/s</b>
Year 2,3,4 and 5 focus groups (Turbo Time) Analysis of data to inform groupings. Preparation of targeted resources aimed to support development of best practice in the teaching of reading comprehension for all staff.	Year 3 – 60 % U2B Reading Year 5 - 60% U2B Reading	Feb-May (Year 3,5); Aug-Dec (Year 2,4)	STL&N, class teachers, TAs, HOC

### Improvement priority: *WRITING*

<b>Strategy - Use of data to structure writing programs to meet individual student needs</b>			
<b>Actions</b>	<b>Targets</b>	<b>Timelines</b>	<b>Responsible Officers</b>
Analysis of Naplan Writing data to determine areas of greatest need for PD and explicit instruction	Year 3 - 60% U2B Writing Year 5 - 30% U2B Writing	Term 4 (2019)	HOC
Class data profiles to inform instructional groupings	100% classes, data wall complete Feb, updated Semester 2	As per school assessment schedule	Class teachers. HOC
WOW (Watching Others Work)	At least 75% teachers take part in WOW sessions		
Data TnTs	100% teachers	Once per term	Leadership team, class teachers
<b>Strategy- Explicit teaching of writing in every classroom</b>			
<b>Actions</b>	<b>Targets</b>	<b>Timelines</b>	<b>Responsible Officer/s</b>
VCOP and Big Write- every week	100% students	Jan-Dec	HOC, classroom teachers
Individual writing goals for all students	100% students	Jan-Dec	HOC, classroom teachers
PD to build teacher capacity and consistency of pedagogy, Australian Curriculum, (Sheena Cameron)The Writing Toolbox	100% teachers and teacher aides participate	January; periodically	HOC
<b>Strategy- Spelling</b>			
<b>Actions</b>	<b>Targets</b>	<b>Timelines</b>	<b>Responsible Officer/s</b>
Sound Waves spelling to support focused teaching and consistent pedagogy across school	100% students; Year 3- 50% U2B Spelling Year 5 –50% U2B Spelling	Jan-Dec	HOC, classroom teachers, TAs

**Improvement priority: NUMERACY**

Strategy- Explicit Teaching of Number			
Actions	Targets	Timelines	Responsible Officer/s
Whole school Number Facts focus	100% classrooms, every day	Feb-Dec	HOC, class teachers
Explicit teaching of number concepts	100% classrooms, every day	Feb-Dec	HOC, class teachers
Year 2,3,4 and 5 targeted teaching groups (Turbo Time)	Year 3 Numeracy - 60% U2B Year 5 Numeracy - 65% U2B	Feb-May (Year 3,5); Aug-Dec (Year 2,4)	STL&N, teachers, TAs, HOC
PD to build teacher capacity and consistency of pedagogy	100% teachers	Ongoing	HOC, class teachers
Data T'NTs (Thornlands 'Nquiry Teams) focus on every student demonstrating improved knowledge and understanding of basic number concepts (data analysis, teachers learning from each other)	100% classroom teachers participating; Increase the % students in Year P -6 achieving a "C" standard, or above, in Maths to 85%	Jan-Dec	Leadership Team, teachers
WOW (Watching Others Work)	At least 75% teachers take part in WOW sessions	Jan-Dec	Leadership Team, teachers
Strategy- Explicit teaching of Problem Solving			
Actions	Targets	Timelines	Responsible Officer/s
Regular, explicit teaching of problem solving skills	100% students; Year 3 Numeracy - 60% U2B Year 5 Numeracy - 65% U2B	Feb-Dec	Class teachers, HOC

**Endorsement**

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements.



Principal

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P and C / School Council



Assistant Regional Director

