

## **Thornlands State School Vision – Our Values in Action** *(Trust, Respect, Excellence, Teamwork, Inclusion, Community)*

### **EXCELLENCE** *(Teamwork, Inclusion, Community, Trust, Respect)*

At Thornlands State School our Vision is MORE, Making Our Results Excellent. This reflects our high expectation for the success of all students and staff who we believe, can and should, achieve their full potential. This is achieved through our whole school community, students, parents and staff, working together and being committed to our Thornlands State School vision.

At Thornlands we highly value the opportunities we provide for our community to engage, learn and achieve across the "pillars" of education, Academic, Sporting, Arts/Cultural, Social/Emotional and Community as we "Grow the Whole Child". We embrace diversity and are inclusive of all, helping every student and staff member reach their full potential and excel to their personal best.

### **TRUST AND RESPECT** *(Excellence, Inclusion, Teamwork, Community)*

As one of the oldest schools in the Redlands we are proud of our traditions, whilst at the same time reaching into the future to create a responsive curriculum which prepares our children with lifelong skills. Students receive appropriate modelling and encouragement to demonstrate respect for and acceptance of a diverse range of learners and learning styles. As they engage in meaningful and purposeful learning they develop trust that they will be supported and challenged to reach their full potential and achieve at or above National standards. Learning takes place across a range of settings and situations, enhanced by the use of digital technologies used to support learning and engagement. Students are encouraged and challenged to have high expectations and the motivation to succeed and to learn individually as well as collaboratively. We challenge students to take risks in their learning, to strive for improvement, to set personal goals and learn from their mistakes. Commitment, excellence and achievement are acknowledged and celebrated at all levels by our school community.

### **INCLUSION** *(Excellence, Teamwork, Trust, Respect, Community)*

Data is used to drive decisions at whole school, class and student levels. Rigorous identification of differing needs and abilities is combined with effective intervention and evidence based, best practice teaching, including a range of extension programs to challenge our most capable learners. The teaching of Higher Order Thinking skills promotes the development of learners who question, have the curiosity to seek answers and can apply skills and knowledge in a diverse range of contexts. Personal learning goals are designed and developed collaboratively between teachers, students and parents and are a valuable resource to provide explicit feedback to enhance our learning at Thornlands State School.

### **COMMUNITY and TEAMWORK** *(Excellence, Trust, Respect, Inclusion)*

Both our teaching and non-teaching staff are highly skilled and knowledgeable. We engage in ongoing professional development to further enhance our abilities and work collaboratively in strong teams which regularly plan, reflect and share together. In this way we learn from, and are led by each other, as we strive for our personal best. Hence, Thornlands State School is constantly building our school's capacity to achieve our Vision (MORE) as we engage in a consistent whole school approach to teaching, learning, assessing and reporting. We consistently draw on our collective strengths and continuously grow the professionalism and knowledge of our staff.

Thornlands State School is proud to enjoy a very positive reputation in the larger community and students come from a broad geographical area, attracted by our strong academic outcomes as well as our reputation for a positive, supportive and safe learning environment. Students are happy at Thornlands State School, enjoying a sense of achievement and optimism which are the outcomes of our positive school culture. Our students and staff are always encouraged to strive to do their best both individually and as part of a team.

At Thornlands State School, we value our strong sense of community, our strong sense of belonging and commitment and our shared responsibility to ensure effective partnerships are built within and beyond our school. We provide a range of leadership opportunities for staff, students and parents as our highly valued partners in the learning process. We provide clear, timely and open communication with meaningful opportunities for active participation and consultation within our community. A range of whole school events provide a forum for sharing and celebrating our many successes. At Thornlands State School we embrace a culture of reflection, dialogue and feedback, where all opinions are valued and considered and are part of our continuously evolving, highly **positive**