



Strategies

- Modelled, Guided, Shared and Independent writing from 'The Writing Book' (Cameron and Dempsey)
- 3 Way feedback loop- Two stars and a wish
- Explicit teaching of VCOP oral language skills
- STRIVE Word walls



Making Our Results Excellent

Big Write & VCOP

Gradual Release of Responsibility Model

- I do, you watch.
- I do, you help.
- You do, I help.
- You do, I watch.

Wilhelm, 2001



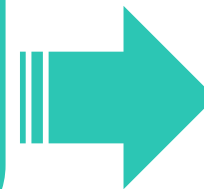
Data

- Big Write
- A-E Assessment
- NAPLAN
- School Data Profile



Implementation

- Independent Writing- Big Write
- Authentic purposes and audiences
- Meaningful feedback – Two stars & a wish
- Cognitive verbs focus P - 6
- Writing across the curriculum, in all Subjects
- Oral language & VCOP
- Criteria and standards – Success Criteria + Exemplars
- Student monitored Goal setting
- Australian Curriculum



Explicit Teaching

VCOP

Independent Writing

Expert Teaching Teams

Feedback Loop