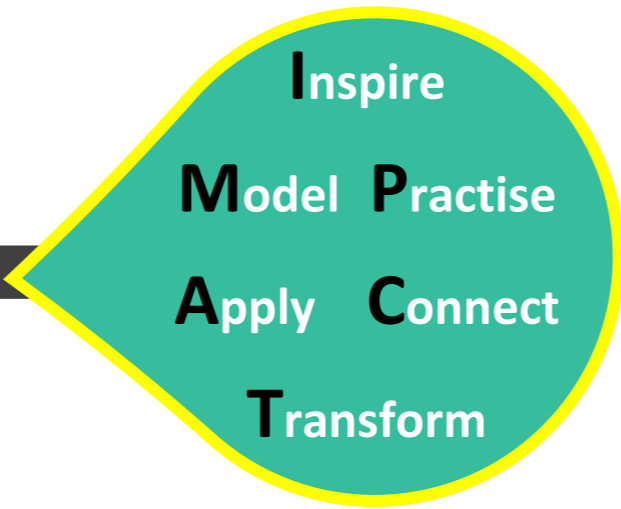




At Thornlands State School we deliver:

The How



Building Teacher Capacity
 High Expectations, Data Analysis/Data Conversations, Data Wall, Metalanguage, Team Planning, Learning from Peers (T'NTs), WOW (Watching Others Work), Moderation, Professional Development.

Explicit Teaching
Gradual Release of Responsibility model
WALT and WILF

2017 Explicit Improvement Agenda: *Refinement of whole school best practices in the teaching of Reading and Writing; development of whole school approach to the teaching of Number*

Reading
 Explicit teaching of Reading P-6
 Whole school reading program- **RALLY READING** specialist Years 1-2
 Individual learning goals
QAR (Question Answer Relationship) embedded P-6
 Comprehension strategies (Sheena Cameron) Embedded P-6
 Effective questioning/Complex texts
 PAT R Comprehension and Vocabulary
Closing the gap- Year 3 Reading

Writing
 Explicit teaching of Writing using success criteria P-6
 Individual learning goals
BIG WRITE and **VCOP** Embedded P-6
 Whole school feedback loop using **'Two stars and a wish'** embedded P-6
 Writing strategies (Cameron and Dempsey)
S.T.R.I.V.E (Vocabulary development program)
 PAT R Vocabulary and Spelling

Numeracy
 Explicit teaching of Number
 Whole school number facts focus- **'Power Up Time'**
 Whole school problem solving focus
 Mathematics
 PAT Maths
 Maths Plus
 New Wave Mentals
 Diagnostic number facts assessment P-6

Targets

2017 NAPLAN U2B targets

	Reading	Writing	Numeracy
Year 3	50%	45%	35%
Year 5	50%	30%	45%

Increase the percentage of Prep students reading and comprehending short, predictable texts to 75% in 2017.

Increase percentage of students in Year 1 and 2 achieving, or exceeding age appropriate benchmark standards in reading to 80% in 2017.

Increase % students achieving a "C", or above, in English in Year 1-3 to 80%; Year 4-6 to 82%.

Increase % students in Years 1-6 achieving a "C", or above, in Maths to 85%.

Australian Curriculum

Support Provisions	Thornlands Thinkers extension (ICTs)	STEM (ICTs)	SPECIALISTS	Leap into Prep PRE PREP	SEP
SNAC, MiniLit, Fast ForWord, Numeracy Booster, Turbo Time, Differentiated Learning.	Critical thinking, Problem solving HOT skills, Eng Quest, Buy Smart, Creative writing.	Code Zone, Danger Zone and Green Zone- Animal and marine conservation.	Music - Perform, compose, respond Library - Literature, inquiry, research LOTE - Japanese and Chinese PE - Skills, practise, application.	Transition to school program Establishing parent partnerships through information sessions.	Individual Curriculum Plans, Zones of Regulation, Social skills, sensory regulation, auditory processing, speech language.

The Why

100% of our staff believe that 'Working at this school is rewarding' %

98% parents agree that 'The school looks for ways to improve' %

By the time students reach Year 5 at TSS, 99% of students achieve national standards in reading. %

100% of students at TSS say 'Their work challenges them to think' %

Every student reaching their full potential

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