



Strategies

- Modelled, Guided, Shared and Independent writing from 'The Writing Book' (Cameron and Dempsey)
- 3 Way feedback loop- Two stars and a wish
- Explicit teaching of VCOP oral language skills
- STRIVE Word walls



Making Our Results Excellent

Inspire

Model

Practise

Apply

Connect

Transform

Gradual Release of Responsibility Model

- I do, you watch.
- I do, you help.
- You do, I help.
- You do, I watch.

Wilhelm, 2001



Data

- Big Write
- PAT V (3-6)
- A-E Assessment
- NAPLAN
- School Data Profile
- SAGES (Giftedness)



Implementation

- Independent Writing- Big Write
- Authentic purposes and audiences
- Meaningful feedback
- Engaging Stimulus
- Writing across the curriculum, in all KLAs
- Oral language & VCOP
- Criteria and standards – Success Criteria
- Student monitored Goal setting



Explicit Teaching

VCOP

Independent Writing

Expert Teaching Teams

Feedback Loop