



## Strategies

- Modelled, Guided, Shared and Independent Reading
- Understanding Comprehension QAR
- Explicit teaching of Active Comprehension Strategies (Australian Curriculum and Sheena Cameron)
- STRIVE Word walls

## Gradual Release of Responsibility Model

- I do, you watch.
- I do, you help.
- You do, I help.
- You do, I watch.

*Wilhelm, 2001*

## Data

- PAT R PAT V (3-6)
- PM
- A-E Assessment
- NAPLAN
- School Data Profile
- SAGES (Giftedness)

## Implementation

- Guided Reading - Explicit weekly strategy focus
- Prep Reading Muster + Oral Language Programs
- Rally Reading (Year 1 and 2)
- MiniLit Tier 2 Reading Intervention (Year 1)
- Turbo Time focus groups (Year 3 and 5) (Year 2 and 4)

**M**aking **O**ur **R**esults **E**xcellent

**I**nspire

**M**odel

**P**ractise

**A**pply

**C**onnect

**T**ransform

Complex texts

Effective Questioning

Independent learning

Critical thinking

Obligatory engagement