



Thornlands State School

2017 EXPLICIT IMPROVEMENT AGENDA

To raise the profile and achievement in Reading, Writing and Mathematics for our full range of students.

AUSTRALIAN CURRICULUM

TEAM PLANNING (T'NTs)

EXPLICIT TEACHING

ASSESSMENT / MODERATION

FEEDBACK

DATA ANALYSIS

DATA CONVERSATIONS/DATA WALL

PROFESSIONAL DEVELOPMENT

METALANGUAGE

COLLEGIAL VISITS / WOW

DIFFERENTIATION

EXTENSION / INTERVENTION

THORNLANDS THINKERS / IMPACT

STEM

RALLY READING / TURBO TIME

I4S

RESOURCING

DIGITAL PRACTICE

PARENTS AS PARTNERS

MAKING CONNECTIONS

READING

EXPLICIT TEACHING OF READING

WHOLE SCHOOL READING PROGRAM

YEAR 1 & 2 RALLY READERS

PREP READING MUSTER

TARGETING OUR PROFICIENT READERS

INDIVIDUAL LEARNING GOALS

QAR

READING TOOLBOX COMPREHENSION
STRATEGIES (Sheena Cameron)

ONLINE READING PROGRAM / MINILIT

PAT R (COMPREHENSION & VOCAB)

PM BENCHMARKING

WRITING

EXPLICIT TEACHING OF WRITING

WHOLE SCHOOL WRITING PROGRAM

INDIVIDUAL LEARNING GOALS

S.T.R.I.V.E. (VOCAB DEVELOPMENT
PROGRAM)

WRITING TOOLBOX COMPREHENSION
STRATEGIES (Sheena Cameron)

VCOP, BIG WRITE

SOUND WAVES SPELLING

PAT R (VOCAB & SPELLING)

MATHEMATICS

EXPLICIT TEACHING OF MATHEMATICS
(Targeted focus on teaching of Number in
the lower school)

WHOLE SCHOOL MATHEMATICS
PROGRAM (Guaranteed and Viable
Curriculum)

MATHLETICS

PROBLEM SOLVING STRATEGIES

MENTAL MATHS

MATHS PLUS

PAT MATHS

READING

Increase percentage of students in Year 1 and 2 achieving, or exceeding **age appropriate benchmark standards** in reading to 80% in 2017.

Increase the percentage of Prep students **reading and comprehending short, predictable texts** to 75% in 2017.

	Compared to Nation	2012 Achieved	2013 Achieved	2014 Achieved	2015 Achieved	2015 U2B Ach	2016 Achieved	2016 U2B Ach	2017 Improvement Targets	2017 U2B Target
Year 3	% bottom 20%	24	28	14	20		22		20	
	% top 20%	17	15	17	19	48	20	43	25	50
Year 5	% bottom 20%	21	18	23	12		15		12	
	% top 20%	14	18	19	14	35	21	46	25	50

WRITING

Increase % students achieving a "C", or above, in **English** in Year 1-3 to 80%; Year 4-6 to 82%.

	Compared to Nation	2012 Achieved	2013 Achieved	2014 Achieved	2015 Achieved	2015 U2B Ach	2016 Achieved	2016 U2B Ach	2017 Improvement Targets	2017 U2B Target
Year 3	% bottom 20%	17	12	20	21		21		18	
	% top 20%	11	13	18	21	41	13	43	20	45
Year 5	% bottom 20%	11	12	23	8		13		10	
	% top 20%	15	17	19	19	19	27	27	28	30

NUMERACY

Increase % students in Years 1-6 achieving a "C", or above, in **Maths** to 85%.

	Compared to Nation	2012 Achieved	2013 Achieved	2014 Achieved	2015 Achieved	2015 U2B Ach	2016 Achieved	2016 U2B Ach	2017 Improvement Targets	2017 U2B Target
Year 3	% bottom 20%	27	27	13	18		27		20	
	% top 20%	13	16	22	18	36	20	32	25	35
Year 5	% bottom 20%	14	10	17	18		10		10	
	% top 20%	7	29	25	31	37	32	43	34	45