Dear Parents and Caregivers,

I trust that you had a relaxing, revitalising and reinvigorating Easter break. Welcome back to Term 2!

Important Dates:

- Thursday 21 April – District Cross Country
- 10 – 12th May – NAPLAN testing for Year 3 and 5

General Information

➢ Year 4 teachers will continue to give homework on Fridays, due the following Thursday. Students are encouraged to use Mathletics and Reading Eggs at home and to practise their multiplication facts to 12x (by writing them out and reciting them until fluent). Students should also be reading for at least 15 minutes on as many days/ nights as possible. Please come and see me if you have any questions or concerns about homework.

➢ Thank you to those parents who attended Parent Teacher Interviews at the end of the first term. If you were not able to attend and would like to meet with me, please let me know.

Student of the Week Awards

Well done to the following students:

Week 4 – Kiana – for being organised, enthusiastic and kind
Week 5 – Michaela – for showing empathy and a willingness to help
Week 6 – Eden – for excellent effort and improvement in Mathematics
Week 8 – Alastair – for being an enthusiastic and self-motivated learner

Term 2 Curriculum:

ENGLISH: Students will be reading and analysing traditional stories from Asia. They will be identifying structural and language features, finding literal and inferred meaning and explaining the message or moral
in traditional stories from Asia. For the assessment task, students will write a traditional story with a moral or message for a younger audience.

MATHS: In our first five-week unit students will study **Number and Place Value** - reading 5-digit numbers, identifying and describing place value in 5-digit numbers, partitioning numbers using place value, comparing and ordering 5-digit numbers, identifying odd and even numbers, making generalisations about the properties of odd and even numbers and making generalisations about adding, subtracting, multiplying and dividing odd and even numbers, identifying sequences created from multiplying by 10, 100 and 1000, continuing number sequences and applying mental and written strategies to computation.

Students will also study **Fractions and Decimals** - revising and investigating the fractions that can be created through repetitive halving and thinking, counting and representing fractions on number lines, representing fractions using a range of models, investigating equivalent fractions, solving fraction problems from familiar contexts and finally, **Shape** - revising properties of 2D shapes including polygons and quadrilaterals, identifying combined shapes, exploring the properties of shapes used in tangrams, and creating polygons and other combined shapes using tangrams. We will also focus on **Problem Solving**.

It is really important that students are fluent with their recall of number facts to 12 x 12 as this facilitates progress across other areas. Please encourage your child to practise.

HISTORY: Students will continue to learn about the journey of the First Fleet and the early settlement of Australia and will write a historical narrative from a convict’s point of view for their assessment.

SCIENCE: Mr Kennedy will teach all Year 4 students about living things and life cycles. Students will research an endangered animal and present a brochure.

GEOGRAPHY: Mrs Moore is teaching students about the interconnections between people and the environment. Students will identify and compare the characteristics of places, including the types of natural vegetation and native animals. Students will interpret geographical information and data to identify different views on how the environments should be protected, and form conclusions.

HEALTH / TECHNOLOGY: Mrs Obedoza will teach students to complete a Technology coding task based on the program Scratch.

Our You Can Do It social skills focus for the beginning of the term is being like Gary Get-along.

If you have any questions or concerns throughout the remainder of the term please feel free to contact me at lgrif89@eq.edu.au or come and see me and we can arrange a meeting at a suitable time.

Have a wonderful Term 2!

Warmest regards
A and Mrs Lisa Griffiths