Welcome back to Term 2

We are now well and truly into the swing of the new term.

The Term Ahead

During this term we will be looking at a variety of topics.

In SCIENCE we are studying the properties of different materials and how they can be physically changed. Children will be testing their understandings in a variety of investigations.

In TECHNOLOGY we will be designing simple boats. This also relates to the Science activities.

In HISTORY our topic is ‘How do we describe the sequence of time?’ In this unit, children will develop an understanding of terms indicating the passing of time which are frequently used in stories and conversations about the past and how these terms are used to describe dates and changes that have personal significance. Please read the attached note explaining what each child needs to bring in to assist with our History lessons.

In ENGLISH we are looking at how characters are presented within picture books and looking at how they change during the course of the story. Children will be writing descriptions of characters. We will also be studying poetry, looking at the plot, characters and setting of a variety of poems. Children will need to recite a poem to the class.

As well, we will be concentrating on 'comprehending the text'. We will be looking at literal and inferred understanding of the events and characters. When sharing books with your child, this might be something which you could discuss. You might be surprised with how your child answers.

Reading Eggs, Mathletics

Each week we are using Reading Eggs during our English Activities (for those who have paid for access). This program is easy for the children to use independently. It would be of value for you to occasionally sit with your child at home when he/she is working on the program, to see how he/she is progressing. Once your child has completed all the levels he/she will progress to ‘Reading Eggspress’.

Mathletics is a valuable program for each child to use. Some children will need parent assistance to explain instructions. When possible, please spend some time assisting your child with this program. If you have lost access codes, please let me know.

We will be learning how to do simple PowerPoint presentations during our lab sessions. If you have this program on your home computer, please encourage you child to use it. Perhaps a presentation of photos from a holiday or special event, could be made at home.

Spelling

For spelling this year, we are using the Sound Waves program. Children are able to access this from home using the following site and access code-


Access Code: bake119

This gives you access to most of what we might use at school. Please use this for practice activities on-line and to downloaded printable activities.

Attendance and Assessment

Your child’s attendance at school is important. With our current teaching practices, children are being assessed more frequently, throughout the term. We do a block of work on a topic (ie addition) followed by an assessment task. This means that we have assessment tasks most weeks. If your child has missed some of the lessons/assessment, it might affect his/her understanding and overall results in that area. Please remember that the first bell rings at 8:45. Teaching starts at 8:50.

But, if your child is unwell, please keep him/her at home, when necessary. Attempts will be made to catch-up assessment tasks where possible.

Thank you to those parents who have helped in various ways in the class. Your assistance is greatly appreciated.

If you are available for Friday mornings, we are in need of a parent to help test Sight Words. Please see me if you are free.

Regards

Jenny Sime

Email: jsime1@eq.edu.au

What’s On

Coming Events

- Friday, 22 April, 12:00 Anzac Day Assembly
- Monday, 25 April, Anzac Day
- Monday, 2 May, Labour Day
- Friday, 24 June, last day of term
- Monday, 11 July, first day of Term 3

Weekly Events

- MONDAY—Assembly, Computer Lab
- TUESDAY—Cash Collection day, Banking, Music
- WEDNESDAY—PE
- THURSDAY—Cash Collection day, Library, Homework due
- FRIDAY—Junior choir

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HISTORY

During our History lessons, we will be looking at special events in each child’s life.

Each child will be making a Memory Folder. To assist with this, each child needs to bring in copies of photos showing significant events or photos of objects relating to these events (eg flower girl for auntie’s wedding, a special family holiday). He/she will also need an information sheet, completed by an adult, relating to SIX events in the child’s life.

Please send in -

1. copies of photos relating to THREE significant events
2. completed SHEET 10. When completing this, please talk with your child about what you are writing or have him/her suggest what to write. Just give a brief description of the event. Example-

| When I was 3 | Holiday in Sydney with Grandpa and Grandma. Visited Taronga Park Zoo. |

Suggestion - Have the photos you send in, relate to three of the events.

Please return these by Friday 29 April.