Snapshot report

Under the agreement for 2015
Thornlands State School received

$203,970

Our full 2015 agreement can be found here:
https://thornlandss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Great-Results-Guarantee-SER-ThornlandsSS.PDF

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- 100% classrooms engaged in small or guided instructional groups based on student needs, including Rally Readers in Year 1 and 2 and Reading Muster in Prep.
- Additional teacher aide time for all classes. Dedicated teacher aide/s assigned to every year level to support student learning.
- Teacher aide professional development to enhance student learning in literacy and numeracy.
- Additional teacher employed to co-ordinate the Rally Reader program.
- Enhanced student vocabulary knowledge through the whole school STRIVE program (Beck, McKeown and Kucan 2002,2008)
- Embedding the explicit teaching of Comprehension strategies- Classroom Comprehension Strategies (Cameron, Sheena), QAR (Taffy, Raphael)
- Professional development to support teachers in data gathering, collation, analysis and use.
- All teachers review student performance data regularly– Visible Learning for Teachers - Maximising Impact on Learning (Hattie, John)
- Embedding of a professional learning community encompassing all key stakeholders to share and evaluate strategies and their impact.

Outcomes Achieved Include:

- 62% Prep students exceeding school Prep reading target
- 67% Year 1 students exceeding school Year 1 reading target
- 69% Year 2 students exceeding school Year 2 reading target
- 48% Year 3 students achieving in the upper two bands in NAPLAN reading
- 100% Year 5 students achieving above the National Minimum Standard in Reading
- 100% teachers participating in a range of professional development structured to support and improve student performance.
- 100% teachers utilise a range of data to identify and group students according to need.