Snapshot report

Under the agreement for 2014
Thornlands SS received

$160,114

Our full 2014 agreement can be found here: https://thornlandss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/great-results-guarantee.PDF

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Review of student performance data regularly to inform teaching and learning
- Rally Reader program in Year 1 and 2-Guided and small instructional groups based on need for all students
- Enhanced oral language through frequent one-to-one or small group interactions
- Provision of additional teacher aide hours to enable reading and oral language programs.
- Enhanced phonological awareness
- Teaching of vocabulary both directly and indirectly. Implementation of STRIVE program
- Consistent and explicit teaching of Comprehension strategies
- Purchase of significant additional resources to support Rally Reading program
- Purchase of significant additional resources to support literacy and numeracy- including ICTs.
- Via a program of professional development - building teacher capacity in data analysis and explicit teaching practices in literacy and numeracy.

Outcomes achieved include:

- A range of student data is used regularly to identify student needs and structure teaching and learning accordingly.
- All students below the National Minimum Standards have an individual learning plan.
- 100% teachers participating in a range of professional development structured to support and improve student performance.
- The percentage of Year 3 students in 2014 meeting the National Minimum Standards in literacy was 98% and in numeracy was 100%.
- 49% Prep students exceeding school Prep reading target
- 59% Year 1 students exceeding school Year 1 reading target
- 72% Year 2 students exceeding school Year 2 reading target
- Percentage of students in Year 3 in 2014 achieving in the upper two bands in NAPLAN reading increased from 40%
to 48% - exceeding, in one year, the target that was set for achievement in two years.