



Strategies

- Modelled, Guided, Shared and Independent Reading
- Understanding Comprehension QAR
- Explicit teaching of Active Comprehension Strategies (Australian Curriculum and Sheena Cameron)
- STRIVE Word walls

Gradual Release of Responsibility Model

I do, you watch.

I do, you help.

You do, I help.

You do, I watch.

Wilhelm, 2001

Data

PAT R PAT V (3-6)

PM

A-E Assessment

NAPLAN

School Data Profile

SAGES (Giftedness)

Implementation

Guided Reading - Explicit weekly strategy focus

Oral Language Programs

Rally Readers – PREP – Year 2 & Year 4

Mini Lit Tier 2 Intervention (Year 1 & 2) Multi Lit (Year 3 & 4)

Turbo Time focus groups (Year 3 and 5) (Year 2 and 4)

Making **O**ur **R**esults **E**xcellent

Inspire

Model

Practise

Apply

Connect

Transform

Complex texts

Effective Questioning

Independent learning

Critical thinking

Obligatory engagement