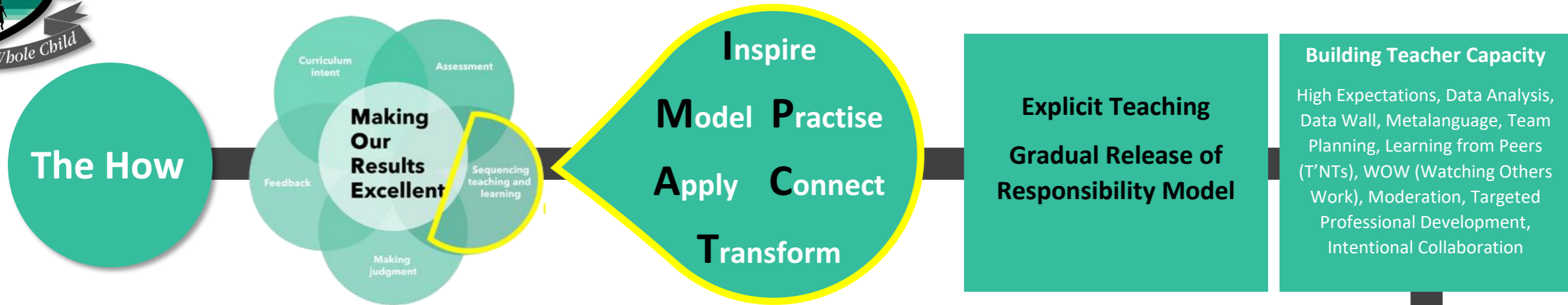




# At Thornlands State School we deliver:



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## 2021 Explicit Improvement Agenda: *Refinement of whole school best practices in the teaching of Reading, Writing and Numeracy*

### The What

| Reading   | Writing   | Numeracy   | Targets   |  |         |         |          |        |     |     |     |        |     |     |     |
|---|---|--|---|--|---------|---------|----------|--------|-----|-----|-----|--------|-----|-----|-----|
| <p>Explicit teaching of Reading P-6</p> <p>Whole school reading program- <b>RALLY READING</b> specialist Years P-2, 4</p> <p>Individual learning goals</p> <p><b>QAR</b> (Question Answer Relationship) embedded P-6</p> <p>Comprehension strategies (Sheena Cameron) Embedded P-6</p> <p>Effective questioning/Complex texts</p> <p>PAT R Comprehension and Vocabulary</p> <p><i>Closing the gap- Year 3 Reading</i></p> | <p>Explicit teaching of Writing using: Success Criteria, P-6 Exemplars, Cognitive Verbs.</p> <p>Individual learning goals</p> <p><b>BIG WRITE</b> and <b>VCOP</b> Embedded P-6</p> <p>Whole school feedback loop using <b>'Two stars and a wish'</b> embedded P-6</p> <p>Writing strategies (Cameron and Dempsey)</p> <p><b>S.T.R.I.V.E</b> (Vocabulary development)</p> <p>PAT R Vocabulary and Spelling</p> | <p>Explicit teaching of Number</p> <p>Whole school number facts focus- <b>'Power Up Time'</b></p> <p>Whole school problem solving focus</p> <p>Mathletics</p> <p>PAT Maths</p> <p>Maths Plus</p> <p>New Wave Mentals</p> <p>Diagnostic number facts assessment P-6</p> | <p><b>2021 NAPLAN U2B targets</b></p> <table border="1"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Numeracy</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>60%</td> <td>60%</td> <td>60%</td> </tr> <tr> <td>Year 5</td> <td>60%</td> <td>30%</td> <td>65%</td> </tr> </tbody> </table> <p><i>Increase percentage of students in Prep – Year 2 achieving, or exceeding <b>age appropriate benchmark standards</b> in reading to 80% in 2021.</i></p> <p><i>Increase % students achieving a "C", or above, in <b>English</b> in Year P-6 to 85%</i></p> <p><i>Increase % students in Years P-6 achieving a "C", or above, in <b>Maths</b> to 85%.</i></p> |  | Reading | Writing | Numeracy | Year 3 | 60% | 60% | 60% | Year 5 | 60% | 30% | 65% |
|   | Reading   | Writing  | Numeracy  |  |         |         |          |        |     |     |     |        |     |     |     |
| Year 3  | 60%   | 60%  | 60%   |  |         |         |          |        |     |     |     |        |     |     |     |
| Year 5  | 60%   | 30%  | 65%   |  |         |         |          |        |     |     |     |        |     |     |     |
| Australian Curriculum   |   |  |   |  |         |         |          |        |     |     |     |        |     |     |     |

### The Why

| Support Provisions  | Thornlands Thinkers extension (ICTs)   | STEM (ICTs)   | SPECIALISTS   | Leap into Prep (PRE PREP)   | Inclusion  |
|---|--|---|---|---|--|
| SNAC, PreLit, MiniLit, MultiLit, Numeracy Booster, Turbo Time, Differentiated Learning, Nassy, Oral Language Programs | Critical thinking, Problem solving HOT skills, Eng Quest, Buy Smart, Creative writing    | Code Zone, Danger Zone and Green Zone- Animal and marine conservation, robotics STEAM-ATH-LON                           | <b>Music</b> - Perform, compose, respond<br><b>Library</b> - Literature, inquiry, research<br><b>LOTE</b> - Japanese and Chinese<br><b>PE</b> - Skills, practise, application | Transition to school program<br>Establishing parent/ECEC partnerships through information sessions. | Individual Curriculum Plans, Zones of Regulation, Social skills, sensory regulation, auditory processing, speech language. |
| 100% of our staff 'feel confident in their knowledge of evidence based teaching and learning practices' %             | 98% parents agree that 'Teachers at this school expect my child to do his or her best' % | Relative gain in student achievement levels in Literacy and Numeracy (from Yr 3-5) well in excess of Nation and SQSS. % | 98% students at TSS say 'My teachers motivate me to learn and provide me with useful feedback about my school work' %   |   |  |

*Every student reaching their full potential*