

STUDENT LEADERSHIP POLICY

Student leadership is one of the highest priorities at Thornlands State School. The opportunity to represent the students and wider school community is a great honour at our school and comes with great responsibility. It also presents many rewards and enriching experiences for successful applicants.

Thornlands State School Leadership Opportunities		
School Captains	4 x Year 6 Students	
	Roles go to the four students with the most votes by	
	staff and students	
House Captains	16x Year 6 Students (4 per House)	
Student Council Executive	Year 6 students	
	*Negotiable based on need and applicants	
Arts Captains (encompassing Instrumental Music	Year 6 students	
and Senior Choir)		
	*Negotiable based on need and applicants	

Beliefs and Policy

Student Leadership at Thornlands State School is based on the following beliefs about leadership:

Leadership at Thornlands State School:

- Is one of the highest honours at Thornlands State School
- Is being a role model for all students and leading by example
- Is assisting other students to do the best they can and be part of the school community

The Student Leadership Model at Thornlands State School is part of our Student Code of Conduct as it:

- Recognises the positive role students play in the development of a supportive school environment
- Reinforces the school expectations of students
- Provides opportunities for students to develop leadership skills and be involved in school decision making.

Leadership Application Process	Timeline
Leadership activities / lessons and leadership opportunities discussed and selection process outlined	Throughout the year
Year 5 Camp	Yr 5, Term 3
Leadership Application Pack given to interested students	End of Term 3
Applications Due to Deputy Principal	End of Wk 1, Term 4
Shortlisting of students completed by DPs and Principal	Wk 2 -3 Term 4
Shortlisted students notified	Wk 3 Term 4
Interviews	Wk 3 - 4 Term 4
Speeches and voting	Wk 5 - 6 Term 4
Leaders Announced on Assembly	End Term 4
Official Assembly and badge presentation	Yr 6, Term 1
Leadership Day	Yr 6, Term 1

Position Description:	
School Captain	 There are four positions to be filled. Our School Captains will be the public face of Thornlands State School. Our School Captains will: Assist the Principal and Deputy Principals at formal school occasions, for example our Anzac Assembly, Prep Information sessions Represent the school at official functions Organise and lead assemblies Be an active member of the Student Representative Council Coordinate various activities Conduct tours of the school for special guests Be a positive role model for your peers School Captains are expected to have an excellent reputation, be well-presented (this means wearing correct school uniform at all times), be comfortable speaking in front of large crowds (including both students and adults), be able to encourage and motivate other students, have been involved in extra-curricular activities within the school (this may be leadership, cultural or sporting), have a good academic record, be organised, have time management skills and be an excellent ambassador for our school.
House Captain	 There are 16 positions to be filled. Our House Captains are seen to be the heart and spirit of our school events, good at organisation, school spirit and model good sportsmanship. They are vital to a number of school events including the Sports Carnivals, Lunchtime Club Activities and Under 8s Day. Our House Captains will: Assist the PE teacher at all Sporting Events and Activities days. Represent their house on assembly Assist with the organisation of their House during sporting carnivals Lead the House in cheering and good sportsmanlike practices Coordinate and be responsible for equipment and lunchtime activities Be a positive role model for your peers. House Captains are expected to have an excellent reputation, be well-presented (this means wearing correct school uniform at all times), be comfortable in leading their House, be able to encourage and motivate other students, have been involved in extra-curricular activities within the school (this may be leadership, cultural or sporting), have a good academic record, be organised, have time management skills and be an excellent ambassador for our school.
Student Council Executive	 4 positions to be filled (* number may be adjusted based on need and applicants). The Student Council Executive are the leaders of the Student Council, taking on responsibilities such as secretary and treasurer and event organisation. The Student Council Executive will: Assist in the teacher/s in charge of the Student Council Be responsible for recording the minutes, tracking budget and communicating with other Student Council Representatives. Regularly communicate with the Deputy Principals and Head of Curriculum and the P&C President. May be expected to attend P&C meetings and staff meetings at different times throughout the year. Assist with the organisation of Student Council and P&C events. Speak on assembly. Be a positive role model for your peers Students who are on the Student Council Executive are expected to have an excellent reputation, be well presented (this means wearing the correct school uniform at all times), be comfortable speaking with adults and teachers and be able to encourage and motivate other students. Students who are interested in this position should be highly organised, reliable and demonstrate a potential for leadership through their conduct in the classroom and involvement in extra-curricular activities.

Additional Leadership Opportunities

The following roles are additional opportunities for students in Year 6 to further develop their leadership skills. Involvement is voluntary; however the students are made aware that volunteering for these positions is a 12 month commitment.

	Position Description:
BACKSTAGE CREW	Set up for all assemblies and special events
STUDENT LIBRARIAN	Lunchtime helper in the library re-shelving books, assisting students to borrow books and supervise activities in the library during break times.
PLAYGROUND BUDDY	Setting up equipment at the various playgrounds for students to borrow at lunchtime. Support students in lunchtime play.

Consequences for Inappropriate Behaviour

All School Leaders are expected to consistently demonstrate appropriate 'gold standard' behaviour. All successful students will be required to sign a contract agreeing to this fact and acknowledging the consequences for inappropriate behaviour.

- Students who have more than 3 major incidences in the 12 months prior to the submission of their Leadership Application may not be considered for a leadership positon.
- A School Leader who has 2 major incidences will be required to meet with the Deputy Principal, and this will be communicated to the parent.
- A School Leader who has 3 major incidences may lose their badge.