

# 5J Newsletter

## Term 1, 2022

08/02/2022

## Welcome to Year 5J.

### Dear Parents and Care-givers,

Welcome back to the 2022 school year and a big welcome to our new families. It has been an interesting start to the year but hopefully students will settle in quickly and be eager to learn.

Please keep the books and equipment coming in. If you are unable to provide any of the prescribed textbooks, please let me know so I can make alternate arrangements, so your child is not left behind or disadvantaged in any way.

Thank you for being **Covid Safe** and following our school protocols to ensure the health and safety of staff and students. Please check our guidelines for updated information.

Keep your eyes open for swimming notes as we have swimming beginning next week. It is part of the Health and Physical Education curriculum and is assessed by Mr Tuni for reporting. Also look out for our class behaviour management letter, to be read, signed and returned ASAP.

I am looking forward to a productive and enjoyable year ahead. I also look forward to communicating with you and with your support, we can work to ensure the best outcomes for your child.

If you wish to contact me, please feel free to email me: [gjame39@eq.edu.au](mailto:gjame39@eq.edu.au)

Regards,

Gillian James



Monday

PE

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Tuesday

Turbo Time

Japanese

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Wednesday

Japanese

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Thursday

Turbo Time

Music

### General Information for Parents

#### Student Absences:

If for any reason your child is going to be away, please ensure you notify the school via one of the following methods:

- Absence line 3821 8181
- A notification using the QParents app (available for all smart phones)
- Reply to SMS

School Assembly - Monday afternoons 2:30pm

School Banking - Tuesdays

#### Payment Options:

1. BPoint using the invoice emailed to parents (please ensure your details are up to date)
2. QParents app - 'view student - payments outstanding' (available on the app store)
3. Office - Eftpos any day between 8:30am - 3:15pm
4. Office - Cash in a sealed envelope Tuesdays or Thursdays before 10:20am

Payment plans are available by making a confidential appointment with the Business Services Manager as soon as possible and at least 1 week prior to the final payment due date.

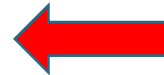
Uniform Shop - Mondays 8:30am

Tuckshop is open Wednesday, Thursday and Friday (first break only)

**Medication** - All medication to be administered at school (prescribed or over the counter) - must be handed in and accompanied by a Doctor's letter and associated Department of Education paperwork. (Please contact the office for further details).

**Mobile phones** - Students are **not** permitted to use a mobile phone whilst at school. However, we understand that there may be a genuine need or reason for a child to bring a mobile phone to school. A signed written consent form is required. Please see the office. The school recommends that the mobile phone is stored securely and does not take responsibility for any mobile phones. Students who require a mobile phone for a medical condition ie. Diabetes, will be granted special consideration.

Please read these important notes regarding the use of mobile phones, absences, medication and tuckshop.



**Brain Break:** Students may bring a small healthy snack into the classroom to eat while they work during the first session. Vegetable sticks, fruit (preferably nothing too messy), nuts, seeds etc are ideal. Water bottles may also sit on student's desks and can be refilled during the day as required.

**Birthdays:** Everyone loves a birthday! Feel free to send in birthday cakes to celebrate your child's birthday. **Individual cupcakes** are preferable as it limits the handling of food.

**Please name all your child's belongings especially hats, jumpers and jackets that seem to have a habit of getting lost.**

# Curriculum

## *Term 1 Curriculum*

### **English Unit:**

□ This term the focus is on narrative and persuasion. We will begin by reading 'Deltora Quest – *The Silence of the Forest*' by Emily Rodda. We are also writing narratives, focussing on adding rich descriptions by using adjectives and adverbs, an engaging 'hook' to start the story and varied sentence beginnings. Later in the term, we will begin work on writing persuasive texts. This will fit into our Health unit.

Here is a link to the audio book:

[https://www.youtube.com/watch?v=mv4aEm1swZk&list=PLnhnWqxYBEn8qsh188EdX4\\_D1-paUqBkL](https://www.youtube.com/watch?v=mv4aEm1swZk&list=PLnhnWqxYBEn8qsh188EdX4_D1-paUqBkL)

### **HASS Unit:**

□ This term, students will further explore the concept of colonisation with a focus on secondary penal settlements in Van Diemen's Land and Moreton Bay. It will explore the reasons for further expansion of the colony, inland exploration and the effect on the Indigenous peoples of Australia.

### **Science Unit:**

□ In this unit students will investigate physical adaptations of animals and how these adaptations allow the animal to survive and thrive in its environment. Students will be taught Science twice a week by Mrs Odette Hattingh. At this stage, Science will be on Wednesday and Thursday.

### **Health Unit:**

□ In this unit, which will be carried over into Term 2, students will learn about the negative effects of smoking, physically, financially and socially. This unit will culminate in students writing a persuasive text, which will contribute to the English mark, to explain the social, financial and physical ramifications of smoking.

### **Maths Unit:**

□ This term will be very busy as we will be covering Fractions, Whole Numbers and Algorithms, Area and Perimeter, Chance and Probability and other Mathematical concepts.

## **Homework:**

Homework should be neatly presented in pencil in the homework book and handed in each **Wednesday**. Homework will be set each **Wednesday** and is due **in the following Wednesday**. The expectation is that students:

**(1) complete 5 nights of reading for a minimum of 15-20 minutes.** There is a log at the back of the homework book for parents to sign. I encourage students to take responsibility for filling in the date, name of the book and time read, leaving you to sign it. It is **their** homework, **not yours**, so the excuse “Mum forgot to fill it out” will fall on deaf ears! Reading is a non-negotiable component of homework.

**(2) Practise spelling in the homework book** over the course of the week. Completing all the spelling homework the day they receive it means that by the following week when tested, they will most likely have forgotten. Words that students could not spell correctly in the pre-test have been highlighted so extra attention can be given to them.

**(3) Complete the numeracy and literacy tasks in the homework booklet.** The tasks closely align with our curriculum so it gives students an opportunity to practise and revise skills and concepts learnt in class.

Thornlands State School is a ‘*homework school*’ so there is an expectation that it will be completed. Tasks set are not onerous and are designed to reinforce core skills needed to achieve success in the classroom. They also build responsibility and prepare students for the demands of high school. Students who habitually do not submit homework may be kept in during lunch to complete tasks.

If you have any queries or issues regarding homework, please contact me: [gjame39@eq.edu.au](mailto:gjame39@eq.edu.au)

## **A message from Liesl Tyndall (SEP)**

Welcome to the start of a new year! I would like to take this opportunity to introduce myself to the new families joining us this year, and a big welcome back to the students and families already at Thornlands State School whom I’ve assisted in past years.

My role as the Year 5 and 6 Special Education teacher is to support the class teacher and assist your child, if needed. This may mean assisting your child with strategies for transitions or organisation, or working on key concepts in a small group. I’m excited to get to know your child better.

Please do not hesitate to reach out to me at any time throughout the school year if you have questions or concerns. I can be reached via email at [ltynd3@eq.edu.au](mailto:ltynd3@eq.edu.au) Regards, Liesl Tyndall