

# 4L - TERM ONE NEWSLETER

Welcome Back.

Here's the run down of who's who in the zoo for Term One in our class. We've given the curriculum jar a bit of a shake up this year to improve student engagement and teacher enjoyment. So, buckle up, this is what's happening.

Weekly Snapshot:

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<ul style="list-style-type: none"> <li>❖ P.E (Swimming starts 14/2)</li> <li>❖ Math</li> <li>❖ English</li> </ul>	<ul style="list-style-type: none"> <li>❖ Mrs Moore runs the show</li> <li>❖ Chinese</li> <li>❖ Reading Groups</li> <li>❖ Math</li> <li>❖ English</li> </ul>	<ul style="list-style-type: none"> <li>❖ Chinese</li> <li>❖ Math</li> <li>❖ English</li> <li>❖ Science</li> <li>❖ Reading Groups</li> </ul>	<ul style="list-style-type: none"> <li>❖ Music</li> <li>❖ English</li> <li>❖ Math</li> <li>❖ Computer Lab</li> <li>❖ Reading Groups</li> </ul>	<ul style="list-style-type: none"> <li>❖ Rotations: Science – Mr Lovell HASS – Mrs Conway Tech – Mrs Roma Art / Health – Mrs Chester</li> </ul>

Subject specific learnings for this term:

<p><b>ENGLISH</b> Students will read and analyse <i>The Twits</i> (Roald Dahl). They create an imaginative and descriptive new chapter for the narrative for their peers to enjoy. Students will complete an independent Big Write - focusing on <b>V</b>ocabulary, <b>C</b>onnectives, <b>O</b>peners and <b>P</b>unctuation - each week. They will receive feedback and goals to encourage constant progress. We will also continue to focus on other literacy skills.</p>	<p><b>MATHS</b> Students learn to partition and combine numbers; recall multiplication facts; model and record operations and compare large numbers. They also work with fractions and decimals and use units of measurement for recording time and length. Students compare dependent and independent events and describe the probabilities of events. They collect and record data and use graphs. Students also work on their problem solving skills.</p>
<p><b>HASS</b> Students investigate Australian settlement. They describe the experiences of James Cook in the past and explain how and why life changed for people who were convicts on the First Fleet.</p>	<p><b>SCIENCE</b> Students describe the natural processes and human activity that cause changes to Earth's surface. Students plan an investigation of the erosion process and formulate control strategies in real-life situations.</p>
<p><b>TECHNOLOGY</b> Students learn technology and digital technology skills. They then design a 3D model of erosion.</p>	<p><b>THE ARTS</b> Students explore the different art elements. They create a charcoal drawing of a First Fleet ship.</p>

## BEHAVIOUR

Everyone has kicked off the year on silver. Don't forget, silver is great! To move up into the gold stratosphere, students must show more than just good behaviour. A gold student will actively participate in class discussions, complete all their homework and be a positive influence to those in their class and in the school. Students who display persistent, low level negative behaviours, receive a time out, or are involved in a significant negative incident, will move to bronze. There will be no surprises here, students will be made well aware that a move to bronze is imminent and be given a chance to right their behaviours.

## HOMEWORK

Homework each week consists of set Mathletics and Reading Egg tasks. Tasks are checked and set each Tuesday. These tasks are tailored to your child's ability level and are designed to be completed independently. Passwords have been emailed out to both students and carers. If accessing these programs becomes a hassle, let me know and I can set alternate work.

Spelling – we practise spelling words every day in our class. I have not set spelling as homework; however, I will email the term's spelling list if you want your child to squeeze in some extra practice.

## CONTACTS

If you have any questions regarding to a particular subject, please contact the relevant teacher directly to get a quicker reply.

HASS - Amanda Conway <a href="mailto:axcon6@eq.edu.au">axcon6@eq.edu.au</a>	Science – That's me! <a href="mailto:blove31@eq.edu.au">blove31@eq.edu.au</a>	Tech – Linda Roma <a href="mailto:lroma19@eq.edu.au">lroma19@eq.edu.au</a>
Art / Health – Claire Chester <a href="mailto:cfitz99@eq.edu.au">cfitz99@eq.edu.au</a>	Chinese – Helen Li <a href="mailto:jxli0@eq.edu.au">jxli0@eq.edu.au</a>	PE – Aaron Tuni <a href="mailto:atuni2@eq.edu.au">atuni2@eq.edu.au</a>
Music – Kate Connor <a href="mailto:kwalt95@eq.edu.au">kwalt95@eq.edu.au</a>	Fran Moore – Tuesdays <a href="mailto:fmoor2@eq.edu.au">fmoor2@eq.edu.au</a>	

## COMMUNICATION

I encourage the students to access their school emails at home. This will be a line of communication your child can use if they wish to ask me a question. They can take ownership of their journey and ask clarification questions about any academic work or organisational requirements.

How to do this:

- Visit <https://mis.eq.edu.au/>
- Username is your child's regular username e.g. bsmit34
- Password is Lovell1!
- Click through to Outlook from the 9 nine dots at the top left of the screen.

This is not a necessity, but rather an optional extra to make school life just a little bit easier for all of us.

## KEY DATES:

We'll keep this fairly simple – COVID might come along and ruin all of this, let's hope not.

- School Cross Country – Wednesday March 30
- Year 4 Camp – Burleigh 9 – 11 May

That's about it from me, thanks for reading this far. Fingers crossed for a happy, healthy and prosperous 2022.

Cheers

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Benn Lovell