



3RM Term 1 News



Welcome to 3RM. It's been a different start to our school year, but I'm looking forward to a wonderful year ahead with your child. This year, your child will be taught by **Miss Rosewall** (Mon/Wed/Thurs/Fri) and **Mrs Morante** (Tues). Please don't hesitate to email if you have any questions or issues throughout the year arose13@eq.edu.au or smora18@eq.edu.au .

Important Dates

School Cross Country: **30th March**
Last day of Term :- **Friday April 1st**
Prospective Year 3 Camp: **September 5th and 6th**

PLEASE NOTE WE HAVE SWIMMING STARTING IN Term 1 on a Wednesday Morning - Children will need to wear their swimmers underneath their uniform on this day.

Specialist Lessons



Music – Tuesday
PE– Wednesday
Techonologies and Library - Thursday



Parade Monday afternoon 2:30pm

What we are learning in Term One...

English

We begin by looking at **narrative texts**. We are reading a wonderful text this term about friendships titled *Matty Forever* and we explore:

- The author's use of descriptive language in the construction of a character
- How to analyse characters (their traits, their feelings) and
- Develop our comprehension strategies to build literal and inferential comprehension skills.

We then move onto **persuasive texts**. We learn about:

- Paragraphs with one main idea
- Topic sentences and supporting details
- The use of positive and negative language that can be used to show feelings and emotions.

How verbs and adverbs can enhance our writing and show the likelihood of something occurring *e.g. will/won't/may/might/should/could/definitely/always/never*

- Persuasive devices— How you can persuade your reader to agree with your viewpoint or arguments

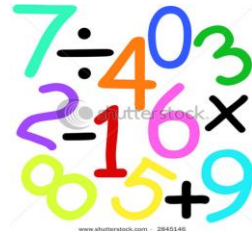
Throughout the whole term we will read, view and analyse both persuasive and narrative texts



Maths

Concepts we are covering in Term One:

- Using a calendar
- Representing hours and parts of an hour
- Telling time to five minute intervals
- Matching time representations
- Using the 1s, 2s, 3s, 5s, and 10s counting sequence
- Identifying odd and even numbers (3 digit numbers)



Representing, matching, comparing and ordering 3 digit numbers

- Measuring length in metres
- Recalling addition and subtraction facts
- Adding using the jump strategy - 2 digit numbers
- Exploring and recalling multiplication facts
- Chance and Data collection

HASS

Focus Area:- Our unique communities (taught by Mrs Morante)



In this unit students:

- identify individuals, events and aspects of the past that have significance in the present
- identify and describe aspects of their community that have changed and remained the same over time
- explain how and why people participate in and contribute to their communities
- identify a point of view about the importance of different celebrations and commemorations to different groups
- pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions
- sequence information about events and the lives of individuals in chronological order
- communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms.

Science (taught by Mrs Morante)



In this unit students justify groupings of living and non-living things according to observable features and recognize once-living and products of living things. Students begin to understand that science involves making predictions and describing patterns and relationships.

Students will make predictions, observations and record data about living and non-living things in their environment. Students will recognize the use of science knowledge in their lives and how this knowledge helps people to understand the effect of their actions.

Health

Unit Title:- Good friends

In this unit students will explore the impact of positive social interaction on self-identity. They will investigate different types of friendships; examine the qualities we look for in a friend; as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.

General Information

If for any reason your child is going to be **away from school**, please ring the school absence line on **3821 8181** and leave a message.



Money collection days are Tuesday and Thursday only and before 10am at the office.

Tuckshop is only open Wednesday, Thursday and Friday (first break only).

Homework

· The Homework Booklet is due back Friday morning. This allows time for the work to be marked and then sent back home with your child. Homework will start in Week 3 and continue until the end of term.

· Spelling words are learnt in class but should also be practised at home. Spelling lists will be differentiated as the year progresses to cater for the spelling needs of each child. Children should write their words twice in their Spelling Homework book each week and bring this in on Friday morning with their Homework Booklet.

· Home readers—Children will have access to home readers based on the level that they are reading. As the children progress in the reading levels, we start to encourage them to extend their skills by choosing books or literature that they enjoy reading. Some children may prefer to read novel/chapter books or picture story books from either our school library or the Redland Shire Library. There are also a range of books that can be read online. Magazines, atlases, junk mail catalogues and children's comic books are also appropriate. In fact, the more variety of text types, the better!

Kind Regards,

Amanda and Sandra

arose13@eq.edu.au

smora18@eq.edu.au